

YESHIVA GEDOLAH IMREI YOSEF D'SPINKA

Brooklyn Location

1466 56 St - Brooklyn, NY 11219

Monsey Location

23A Ellish Parkway Monsey, NY 10977

ACADEMIC

CATALOG 2026-2027

YESHIVA GEDOLAH IMREI YOSEF D'SPINKA

Phone 718-851-8721 Fax 718-686-8849

THE SPINKA REBBES

**The Chakal Yitzchok**

Rabbi Yitzchok Isaac Weiss zt"l

**Rabbi Yaakov Yosef
Weiss zt"l**

The Previous Spinka Rebbe

**Grand Rabbi Naftali
Weisz**

Honorary Dean

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BOARD OF DIRECTORS

Position	Name
President	Jacob Klein
Member	Avrum Salczer
Member	Yosef Nussen Rubin
Member	Shlomo Perl
Member	Pinchas Buchinger

ADMINISTRATION

Position	Name
Executive Administrator/FAO	Mr. David Eizak
Assistant Administrator	Mr. Yaakov Erlich
Registrar	Mr. Asher Perl
Bursar	Mrs. T. Grunwald
Secretary	Mrs. B. Ashkenazi
Secretary	Mrs. L. Leifer

SCHOOL CALENDAR

2026-2027

Registration	Aug. 1-Aug. 31
Fall Semester Begins	Oct. 11
Add/Drop Date	Nov. 1
Fall Semester Ends	Jan. 30
Spring Semester Begins	Feb. 12
Add/Drop Date	Feb. 28
Purim -Yeshiva Closed	Mar. 23
Shushan Purim-Yeshiva Closed	Mar. 24
Pesach Vacation-Yeshiva Closed	April 21 - April 29
Shavous-Yeshiva Closed	May 11
Spring Semester Ends	June 30

ACCREDITATION

Yeshiva Gedolah Imrei Yosef D'Spinka is fully accredited by the Association of Advanced Rabbinical and Talmudic Schools and approved to offer a First Talmudic degree. Its programs encompass all levels of higher Jewish learning, and target those with sufficient background knowledge in Judaic Studies. Qualified men of the Jewish faith are admitted to Yeshiva Gedolah Imrei Yosef D'Spinka and accorded all academic privileges without regard to age, race, color, national origin, or physical handicap. For further information about standards, membership and accreditation procedures followed by AARTS please contact: 2329 Nostrand Ave., Suite M-200 Brooklyn, NY 11210 Phone: 212-363-1991 Email: office@aarts.org

STUDENTS WITH DISABILITIES

Disabled students' rights are protected under the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. Yeshiva Gedolah Imrei Yosef D'Spinka ensures that no qualified student with a disability is excluded from participation in any College program. No student with a disability will be subject to discrimination in any College activity or event.

Yeshiva Gedolah Imrei Yosef D'Spinka will provide reasonable accommodations for disabled students upon proper and timely documentation. The utmost respect will be accorded to the confidentiality of all information given by the disabled student.

NY DISCLAIMER

Yeshiva Gedolah Imrei Yosef does not offer programs leading to the academic degrees authorized by the New York State Board of Regents. In Yeshiva Gedolah's opinion, its studies, though different in kind, are equivalent in duration, intensity, depth of knowledge, and quality of scholarship to degree programs approved by the Board of Regents. The credits offered by this institution measure a student's progress toward the rabbinical degrees offered by this institution. Under New York State Law a corporation formed for religious and educational purposes which does not confer academic degrees requiring program registration by the State Education Department requires no State approval or credential in order to exist or to perform its post secondary education functions. Yeshiva Gedolah Imrei Yosef falls into this category and is therefore not subject to the evaluation of the New York Board of Regents.

Yeshiva Gedolah Imrei Yosef does not guarantee job placement for its graduates.

YESHIVA GEDOLAH IMREI YOSEF PAST & PRESENT

Yeshiva Gedolah Imrei Yosef D'Spinka is a prominent institution educating young scholars in the aura of a 120 year old tradition. This Yeshiva continues to teach the philosophy and principles of the revered Imrei Yosef who valued Torah study, charity, and pious worship.

The Chakal Yitzchok who undertook leadership of the Yeshiva in 1909 continued to broaden the Yeshiva's emphasis on

Gemara, Rashi, Tosfos, and Rishonim. As the Yeshiva's student body grew in number its sphere of influence increased as well. The Spinka Chassidus had a strong foothold in Munkacz, Sailish, Bilka, and Krule during the early quarter of the twentieth century.

After the Chakal Yitzchok perished in World War II, Rabbi Jacob Weisz and a small group of survivors reestablished the Spinka Chassidus on American soil in 1947. The Kehilla was situated first on the Lower East Side of Manhattan and later in Brooklyn. The Kehilla expanded and drew many ardent Chassidim to its midst.

In 1974 Rabbi Naftali Weisz, backed by a board of directors, began a Spinka Yeshiva in the Boro Park section of Brooklyn. In 1986 a post-secondary department was added to the Yeshiva - Yeshiva Gedolah Imrei Yosef D'Spinka. Yeshiva Gedolah Imrei Yosef strives to train its students to be educated leaders and laymen of high ethical character, well rounded citizens with a sense of obligation to community and country. Yeshiva Imrei Yosef seeks to mold a good, intelligent graduate, by providing education with an ethical dimension.

MISSION

The mission of Yeshiva Gedolah Imrei Yosef to create a vibrant postsecondary makom Torah that fosters rigorous Torah study together with the refinement of character and spiritual growth that define the Spinka derech. At the same time, we extend this mission to embrace students of diverse backgrounds and abilities, nurturing each talmid with warmth, patience, and confidence in his potential. In a calm and caring environment, we emphasize progress over pressure, and strength over struggle. Guided by Halacha, Mussar, and Chassidic Yiddishkeit, we strive to raise true bnei aliyah-joyful in their learning, steadfast in their yiras Shomayim, and inspired to carry the light of Torah proudly into the future.

In practical terms, this mission serves two distinct yet complementary constituencies within our Beis Torah. The first comprises highly accomplished chassidic students who have demonstrated excellence in their studies and seek an advanced postsecondary Torah education centered on Talmud alibah d'hilcheseh. These students are drawn to the rigorous, methodical exploration of practical Halacha, beginning with the Gemara sources and progressing through the analytical frameworks of the Rishonim. From these sturdy foundations, they aim to proceed to master the intricate and highly detailed Halachic legal structure through which the enduring principles of Torah law are clarified and applied.

A second constituency includes students whose earlier academic paths may have been interrupted or unfulfilled, yet who possess a sincere desire to grow in Torah and Yiddishkeit. For these talmidim, the

program provides a warm, accepting environment that nurtures confidence, rekindles motivation, and emphasizes progress without pressure. Instruction is individualized (tipul meyuchad) to meet emotional, intellectual, and spiritual needs, guiding each student toward steady advancement in learning and personal development. Through patient mentorship and a strong emphasis on midos, Avodas Hashem, and simchas hachayim, these students are guided to revisit their potential and to assume their rightful place as wholesome lomdei Torah, dedicated practitioners and guardians of our sacred mesorah.

Mission Goals

- To cultivate the intellectual skills for advanced Torah study through rigorous learning.
- To advance the intensive study of Talmud with Halacha and promote excellence in learning.
- To train students in the process, traditions and philosophy of Halacha.
- To be mechanech students in Chassidic thought, tradition, and ethical practice.
- To instill a hashkafa of chesed and avodah.
- To nurture a commitment to lifetime study of Torah.
- To promote a musar perspective of personal reflection and self-improvement.

In pursuit of these mission objectives, YGIY offers two learning tracks. Track I is our long-standing Talmud-Halacha program which has earned an enviable reputation for training esteemed baalei Halacha. Students in this track (about 190 in number) pursue a demanding five-year Talmud-Halacha

curriculum with the aim of achieving broad mastery of the applied Halacha.

The curricular rationale is straightforward: while only a select number of students ultimately become lifelong Torah scholars, all are expected to build Jewish homes and live committed Jewish lives. It is therefore of great importance for them to attain mastery of applied Halacha rather than to engage primarily in speculative or abstract sevarah. In this framework, advanced Talmud study beyond Yeshiva Ketana serves as a means to understand, explore, and analyze the Gemara's legal principles and case studies that form the foundation of practical Halacha. Aside from all else this approach provides the essential preparation for a mitzvah observance and authentic Jewish living.

Of course, we also train those talmidim who are ro'uy to aspire to become klei kodesh-rabbonim, dayanim, rebbeim, and other communal leaders. It goes without saying that these roles require true expertise in Halacha; not merely the ability to cite sources, but the capacity to be medameh milsa l'milsa, applying principles with sophistication and drawing upon a deep understanding of halachic methods and processes. Such mastery enables them to provide clear, practical guidance on questions ranging from the routine to the exceptionally complex. Inevitably, Halacha at this level must be learned within its full Talmudic framework, a path that requires genuine ameilus.

Thus our mission aims across both programs is to encourage a well-integrated approach to Torah study, in all of its richness and nuance. It aims to impart the many elements

that make up the classic Yeshiva Gedolah curriculum in a positive environment where the learning atmosphere is tranquil and reinforcing and where a talmid is encouraged to develop to his potential without pressure, threats or stress.

We seek to mold a ben aliyah, who is insulated from the temptations of the secular street by yiras shomayim and a solid simchas hachayim. In sum, the goal is to build these bochurim into mature adults firmly planted in our sacred Torah traditions.

CAMPUS AND FACILITIES

YGIYD has its main Brooklyn center at 1466 56th Street and auxiliary facilities at 1462 56th Street. The Monsey location is 23A Ellish Parkway, Monsey, NY 10977. See the campus overview map on page 15.

PHYSICAL STRUCTURE

Main Location Boro Park

The Yeshiva is presently in our relatively new building located at 1466 56th Street in the Boro Park section of Brooklyn New York. On the first floor of the building is a Bais Medrash study hall. The office of the Spinka Rebbe is also situated on this floor. The upper level provides another Bais Medrash for the more advanced classes.

Students also have easy access to the offices of the Rosh Yeshiva and Mashgiach which are located in the building. The classrooms in which Shiurim (lectures) are delivered and also the dining room are located in this

building. The financial office is located on the second floor.

Monsey Location

The facility located at 23A Ellish Parkway Monsey, NY 10977 features a spacious Beis Medrosh approximately 1,400 sq. ft., with 9-foot ceilings, equipped with full-size tables suitable for chavrusah learning and small study groups. The hall's versatile design allows it to be used for shiurim or divided into sections for group chaburos and faculty-led vaadim, enhancing its functional flexibility..

Additional facilities include two classrooms for class-level shiurim and office space for faculty. An administrative office manages records intake with secure transfer to Brooklyn and handles daily administrative tasks. The refreshment center offers snacks and beverages, complemented by a dedicated breakfast area. A student dining room is also available to support daily needs.

The building also includes student support spaces, such as designated areas for guidance meetings, quiet conversations, and one-on-one academic assistance, giving bochurim access to personal support beyond the formal classroom setting

LIBRARY

The library at Yeshiva Gedolah Imrei Yosef plays a vital role in the learning process. Students are encouraged to become familiar with the great works that represent the heritage of the Jewish People.

The Yeshiva's current library contains about eight to ten thousand seforim. The seforim are used together with the shiurim being given and for independent research as well. The seforim are placed on open shelves for immediate use by the students, making these volumes easily accessible and available.

Presently, our library includes seforim which are commentaries on Chumash and Shas, Halachic seforim, Mussar seforim, and compilations written by Chassidic Rebbes. Two thousand years of scholarship are represented on the library shelves, and they are put to steady use by scholars pursuing their studies.

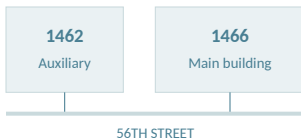
We also have an efficient library management staff. Two senior students buy the new seforim requested by the Rosh Yeshiva or Mashgiach, bind them, and codify them for placement on the shelves. Gabbaim are in charge of replacing seforim on their shelves twice daily. Most of our seforim are donations of worthy friends and supporters. Between semesters the library is open for limited hours to make it available to students who continue their independent research.

Aside from our regular library, the Yeshiva offers its more advanced students access to a collection of rare seforim of the Achronim and Shaaylos Uteshuvs seforim which are at the present day out of print. This reference library is the Rebbe's private collection which supplements and enhances the regular trend of study.

CAMPUS OVERVIEW MAP

Location schematic - not to scale

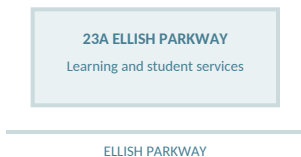
BROOKLYN CAMPUS



1466 56th Street
Main study hall, lecture rooms, library and financial aid office on the second floor.

1462 56th Street
Auxiliary study hall, two classrooms, mikvah and bathroom facilities.

MONSEY CAMPUS



Monsey, NY 10977
Beis Medrash, classrooms, library, faculty and administrative offices, dining and student support spaces; outdoor grounds.

ACADEMIC RULES & REGULATIONS

ADMISSIONS

Individuals who have demonstrated intellectual promise and high moral character are invited to apply to the Yeshiva Gedolah Imrei Yosef D'Spinka to pursue its program of Talmudic study. Only full-time degree seeking students will be considered. Applicants should have:

- completed a high school education with diploma by the beginning of the school term for which they are applying; or
- have a recognized equivalent of the diploma such as a GED certificate; or
- completed homeschooling at the secondary level; or
- Completed six credits or 225 clock hours of college work that are applicable to a degree offered by YGIYD.
- The applicant's high school education should include a substantial Talmud component of approximately 150 folio pages, courses on Pentateuch with Commentaries, and the Orach Chaim Codes of Jewish law.
- Applicants must also demonstrate a working command of the following languages: Classical Hebrew, Aramaic and Yiddish.

An oral examination, called a "farher" is given to thoroughly examine the student's knowledge and aptitude. This test assesses admission readiness only; it does not establish advanced standing or transfer credit. The "farher" is done by the Rosh Yeshiva in order to determine whether or not the student has mastered the skill of

interpreting Talmud, Rashi, and Tosfos delving through Halacha on his own.

In addition to the "farher" given by the Rosh Yeshiva, the student is also interviewed by the Mashgiach. At this interview the Mashgiach impresses upon the prospective student the Yeshiva's stress on proper conduct. Among the topics the Mashgiach discusses with the prospective student is the no smoking rule, strict adherence to the time schedule, and learning without any interruption. A student's commitment to traditional observances of Torah law is also essential.

Each applicant will be informed of the Yeshiva's decision regarding his application for admission.

Applications are available through the admissions office. Please phone 718-851-8721. You may also write to:

Admissions Office Yeshiva Gedolah Imrei Yosef D'Spinka 1462 - 56th Street Brooklyn, NY 11219

ATTENDANCE REQUIREMENTS

Students are required to attend all lectures and study sessions regularly and punctually, unless prevented from doing so because of illness or for other compelling reasons. Although formal attendance recording is not routinely done, instructors may require explanations of absences.

To maintain satisfactory grades, regular attendance in classes is necessary. Student attendance may be taken into consideration by the faculty when assigning final grades. Credit may be denied, or grades may be reduced, for course work during which

excessive absences occur. In addition, students who are absent excessively will be required to consult with the Rosh Yeshiva to implement a plan to complete missed work.

Students must have special permission from the Rosh Yeshiva to enroll after the semester begins.

Lateness

Classes begin promptly at the time indicated in the schedule. Arriving to class late is disrespectful and disturbs the instructor as well as the other students in the class. The instructor may use his discretion to deny the latecomer admission to the class.

Conduct

Of paramount importance in a Yeshiva setting, the behavioral level of our students is expected to be high. Ethical behavior as well as mutual respect among peers is a prerequisite for the study of Torah. Deviations from acceptable behavior or anti-social actions will not be tolerated, and will result in disciplinary action or suspension. For those students experiencing personal difficulties, the Rosh Yeshiva employs his special talents. Together with the mashgiach and with the student's own Rebbe, they form the team that is available to help every student in any way they can.

Yeshiva Gedolah Imrei Yosef will implement the following disciplinary procedures in the case of unacceptable behavioral infractions:

A. Admonition. The student will be orally admonished regarding the Yeshiva rule that he violated.

B. Warning. An oral or written notice to the student will clearly express that continuation or repetition of the offending conduct may be causes for more severe disciplinary action.

C. Censure. The student will be sent a written reprimand for violation of Yeshiva regulation. It will clearly state the possibility of more disciplinary action in the event of conviction for the violation.

D. Disciplinary Probation. For a specified period of time, the student may be excluded from participation in privileges or extracurricular Yeshiva activities.

E. Restitution. The student will be required to reimburse the Yeshiva for any damage of property. Reimbursement may take the form of appropriate service to repair the damages.

F. Suspension. The student may be excluded from classes and other privileges or activities for a defined period of time.

G. Expulsion. The student may be terminated for an indefinite period of time. The conditions of readmission, if applicable, shall be stated in the order of expulsion.

H. Complain to civil authorities.

I. Ejection.

Health Services

For health or counseling needs, contact Rabbi Zedia Eichenstein (Brooklyn) or Rabbi Yosef Meir Weiss (Monsey) through 718-851-8721. Staff help students obtain appropriate care. Counseling contacts and mental health resources are listed on page 26.

DRUG ABUSE POLICY AND PREVENTION

Presently, Yeshiva Gedolah Imrei Yosef is proud that it maintains a drug-free student population. We are aware that substance abuse is a complicated health and medical problem. Therefore, anyone knowing or suspecting drug or alcohol abuse should report it immediately to the Rosh Yeshiva. We offer counseling to help these individuals with drug or alcohol abuse problems. Yeshiva Gedolah Imrei Yosef is committed to maintain a drug-free campus for the benefit and protection of its student body. At registration, a student will be informed of the availability of the current edition of the Institutional Drug and Alcohol Policy which enumerates in detail the Federal guidelines and penalties. Included in this policy are standards of conduct that clearly prohibit the unlawful possession, use, or distribution of drugs/alcohol by students; description of the applicable legal sanctions under local, state and federal law for unlawful possession, use or distribution of illicit drugs/alcohol, descriptions of health risks associated with such use, and rehabilitation programs. Students with a drug related problem will also be referred to the Torah Umesorah Counterforce Program, which is designed to help such people overcome their problem. YGIYD will impose sanctions on students and employees (consistent with local, state and Federal law) with the possibility of expulsion or termination, and referral for prosecution of the standards of conduct.

VACCINATION POLICY

As is required by New York State law, students born as of January 1, 1957 who attend NYS schools and are taking 6 or more credit hours are required to have taken the following vaccinations:

- Two measles vaccines
- One mumps vaccine
- One rubella vaccine

New students receive a Medical Record form. The Immunization Record must be completed by a healthcare provider who can administer immunizations in the event that they are missing.

Acceptable forms of proof of immunization:

- An official school, state, country or national immunization record that verifies two measles, one mumps and vaccination.
- A blood test that demonstrates immunity to measles, mumps and rubella; a copy of lab results must be provided.
- A written history signed by a healthcare provider that provides documentation of two measles, one mumps, and one rubella vaccination.
- A written history signed by a healthcare provider documenting having contracted the measles or mumps disease. **History of having had rubella disease is NOT acceptable. Rubella vaccine or documentation of rubella antibody titer must be provided.**

Meningitis vaccine

- New York State law also requires the college to maintain documentation of acknowledgement of the receiving of information regarding meningitis and the vaccine that's available.
- It is required for the College to record that you've been made aware of this information and have either received the vaccine or declined it.

State law obliges the College to exclude a student who fails to comply with their immunization and/ or meningitis response.

Noncompliant students are not permitted to attend the College. By state law, no institution shall allow any student to attend such institution in excess of thirty days without complying with the immunization requirements.

In Process

A student may attend class if the student has presented a Certificate of Immunization that shows the student is in process of completing immunization requirements.

A student may be exempted from vaccination requirements based on religious objections.

YGIYD SATISFACTORY ACADEMIC PROGRESS

Students must maintain satisfactory academic progress toward the First Talmudic Degree. The regular program requires 150 credits over five years, normally 15 credits each semester. Full-time enrollment requires at least 12 credits per semester. Full-time enrollment and satisfactory progress are separate requirements.

Cumulative completion pace

At the end of each semester, students must have successfully completed at least two-thirds of their cumulative attempted credits. Pace is calculated as total earned credits divided by total attempted credits. The two-thirds threshold is approximately 66.67%; the underlying ratio is used, rather than a rounded whole-number percentage.

Maximum timeframe

The maximum timeframe is 150% of the 150-credit degree requirement: 225 attempted credits. A student is no longer making SAP if he cannot complete the remaining requirements within that limit. Both tracks lead to the same degree; moving between tracks does not restart SAP calculations.

Grade point average

Good institutional standing and graduation require a cumulative GPA of at least 2.00 on coursework taken at YGIYD. Course achievement is evaluated through examinations, classwork and assignments. Accepted transfer credits are not included in the YGIYD GPA.

Reviews and support

Academic standing is reviewed at the end of each semester. Students experiencing difficulty should seek help from their instructor, Menahel or academic counselor. Academic probation, dismissal, readmission and grade replacement are described on the following pages. Federal aid warning, probation, academic plans and restoration of eligibility are governed by the separate federal SAP procedures on pages 37-39.

ACADEMIC CREDIT AND GRADE REPLACEMENT

Standard degree plan

Year of study	Planned credits this year	Cumulative credits
1	30	30
2	30	60
3	30	90
4	30	120
5	30	150

This is the normal five-year course plan. SAP measures actual cumulative attempted and earned credits and GPA, rather than assuming that a student meets the standard by completing a fixed number of credits each year.

Repeating a course and F grade replacement

An undergraduate student who fails a YGIYD course and retakes it at YGIYD with a grade of C or better may replace the failing grade in the GPA calculation with the passing grade. The original F remains on the transcript with a note that it is excluded from the GPA. A maximum of 16 failing credits may be replaced during the undergraduate program.

Every attempt remains in the SAP attempted-credit total. Earned credit for the same course is counted only once. GPA replacement does not remove an attempt from the completion pace or maximum timeframe calculation.

Grades, grade point values and the GPA calculation are shown on page 22. State TAP payment thresholds are presented separately on page 42.

SYSTEM OF GRADING

Grade	Interpretation	Grade points
A	Excellent	4
B	Good	3
C	Average	2
D	Poor	1
F	Failing	0
WU	Unauthorized withdrawal	0
W	Official withdrawal	Excluded
P	Pass	Excluded
TR	Transfer credit	Excluded

Multiply each GPA-bearing grade's numerical value by the course credits, total the grade points, and divide by credits with GPA-bearing grades (A-F and WU), subject to the grade replacement policy. W, P and TR are excluded from both the GPA numerator and denominator.

Illustrative first-semester GPA

Course	Grade	Value	Credits	Grade points
1211 (1) TR1	A	4	6	24
1221 (1) TR1	B	3	6	18
1121 (1) TR1	B	3	3	9
Total			15	51

The GPA is 51 divided by 15: 3.40. The example uses the course credits in the published Track 1 map.

WITHDRAWALS AND INCOMPLETE GRADES

Official withdrawals W and unauthorized withdrawals WU

A withdrawal recorded on the permanent academic record counts as attempted credit and is not earned credit. An official W is excluded from the GPA. A WU carries zero grade points. Courses removed during the published add/drop period do not count as SAP attempts.

WU is assigned when a student stops participating without obtaining official withdrawal permission and the completed work is insufficient for normal evaluation. Students should contact the Registrar promptly rather than simply stop attending.

Incomplete grades

An unresolved incomplete counts as attempted credit but not earned credit. Once a final grade is recorded, the earned-credit and GPA calculations are updated. Changes are considered at the next scheduled SAP evaluation or a permitted review under the federal aid policy. An incomplete does not automatically authorize aid for a term in which the student was otherwise ineligible.

Academic standing probation and dismissal

Academic standing is reviewed at the end of each semester. Students who fail the institutional standards may be placed on academic probation or dismissed under the procedures on page 24. Financial aid warning and probation are separate statuses governed by pages 37-39.

ACADEMIC PROBATION AND DISMISSAL

Academic probation

If a student's cumulative GPA falls below 2.00, he is placed on academic probation and receives written notice of his standing and the steps required to improve it. This probation lasts for three successive semesters, including the semester in which it begins. During probation the student must work toward restoring his cumulative GPA to 2.00 and earn a semester GPA of at least 2.30. Failure to make the required academic improvement will result in dismissal.

A student whose semester GPA is below 2.00 in two consecutive semesters is also placed on academic probation, regardless of his cumulative GPA. He remains on probation until earning at least a 2.00 semester GPA for two successive semesters.

Academic probation is an institutional retention status. It does not by itself preserve federal financial aid eligibility. A student must separately meet federal SAP requirements or the conditions of an authorized financial aid warning, successful appeal, probation or academic plan.

Dismissal

Students who fail to make the required progress during academic probation receive written notice of dismissal. They are encouraged to meet with a counselor to review their options and the steps needed for possible reinstatement.

Reinstatement on academic probation

A student dismissed for unsatisfactory academic progress may apply for reinstatement after at least one full semester. He must provide evidence that he can perform at the required level. Readmission is not guaranteed.

A readmitted student remains on academic probation until completing 24 credits with a cumulative GPA of at least 2.00. Failure to meet these requirements may result in final academic dismissal. Once removed from probation, the student is subject to the same subsequent academic standing rules as other students.

Federal aid eligibility is evaluated separately under the policy on pages 37-39. See page 25 for a current SAP example.

CURRENT SAP EXAMPLES

A student earns 24 of 30 attempted credits, a pace of 80%, and has a cumulative GPA of 2.20. He meets the pace and GPA standards, provided he can still finish the degree within the 225-credit maximum timeframe.

Another student earns 18 of 30 attempted credits, a pace of 60%, with a cumulative GPA of 2.50. His GPA is sufficient, but his pace is below the required two-thirds threshold. GPA alone does not establish SAP.

After any applicable one-semester financial aid warning, continued aid requires meeting SAP or a successful appeal with authorized probation or an academic plan. The appeal must explain why progress was not made and what has changed. Academic probation alone does not preserve aid eligibility.

These examples apply YGIYD's current standards. See the federal aid policy on pages 37-39 and the 2026-2027 FSA Handbook, Volume 1, Chapter 1.

NON-CREDIT REMEDIAL COURSES

YGIYD does not offer non-credit remedial courses.

TRANSFERRING STUDENTS

Transfer-student placement and transfer credit are based solely on documented prior learning at a post-secondary institution, substantiated by an acceptable transcript. Acceptable transcripts are issued by the prior institution and identify the student and institution, completed courses, earned credits, and grades or other evidence of successful completion. Only successfully completed courses comparable in content, level and credit value to the Yeshiva's curriculum qualify for transfer credit.

A student unable to substantiate prior learning with an acceptable transcript enters as a freshman with no transfer credit. Interviews, examinations and undocumented prior learning do not establish advanced standing or transfer credit. The administration applies this policy consistently and retains the acceptable transcript, level of placement and number of credits awarded in each student's academic file.

The Yeshiva has no articulation agreements. Other institutions decide whether to accept its credits or degree and may require repeated coursework.

STUDENT COUNSELING AND PLANNING

The Spinka Rebbe meets personally with each Talmid periodically to discuss his goals and aspirations, and if need be, any difficulty the student may be experiencing in his personal life. He assists students in seeking suitable occupations and professions.

The Yeshiva extends a hand to deal with problems the students may be facing outside of the Yeshiva circle as well. Students who cannot handle the Yeshiva's demanding program are assisted in finding a new Yeshiva, more suitable to them. The Mashgiach arranges for the tutoring of weaker students during the non-seder hours.

If a student finds a problem in learning with his Chavrusa he is free to discuss it with the Rosh Hayeshiva. Efforts are made to change a Chavrusa even during a semester because the Yeshiva's primary concern is to ensure each and every student the maximum advantage.

Throughout the year, the Spinka Rebbe lectures the student body, and especially before holidays. The lectures are meant to deliver to the students a message appropriate for the studies being studied and a greater understanding of the holidays as they are celebrated. This awakens in the student a desire to examine, improve, and develop his character after deep self analysis and introspection.

Periodically, Rabbis of other Yeshivas and Torah institutions in America and Israel are brought to Yeshiva Gedolah Imrei Yosef as guest speakers. This helps broaden the students view and gives them a taste of varied teaching methods.

HEALTH AND COUNSELING CONTACTS

Main office: 718-851-8721

Ask to speak with the staff member for your location.

Brooklyn

Rabbi Zedia Eichenstein, Menahel
1466 56th Street
Brooklyn, NY 11219

Monsey

Rabbi Yosef Meir Weiss, Menahel
23A Ellish Parkway
Monsey, NY 10977

Faculty provide personal, pastoral and academic guidance. Students may also request guidance from the Rosh Yeshiva, Rabbi Yitchok Zalmen Gips, or Assistant Rosh Yeshiva, Rabbi Joshua (Shia) Weisz, through the main office.

MENTAL HEALTH RESOURCES

Students needing professional mental health care may contact a licensed community provider. SAMHSA's FindTreatment.gov directory provides information about treatment services. Pastoral and academic guidance do not replace professional care.

For mental health, suicide or substance-use crisis support, call or text 988, available 24 hours a day. For an immediate emergency, call 911.

CAMPUS SECURITY

Yeshiva Gedolah Imrei Yosef is committed to a crime-free campus. All acts of crime will be reported to local authorities and Yeshiva Gedolah Imrei Yosef will punish each student whose participation in a crime has been proven. We will provide an Annual campus security report to all of our current students and employees, as well as to all student applicants and job applicants. As of September 1, 1999, there have been no reports of murder, rape, robbery, aggravated assault, burglary, motor vehicle theft, liquor law violations, drug abuse violations, weapons possessions, and sex offenses (forcible and non-forcible). If any crime is committed it is to be reported to the mashgiach Rabbi Boruch Berger or to Rabbi Silber.

Yeshiva Gedolah Imrei Yosef is proud to report that for the reporting period of 2014-2015 there were no documented cases of violent offenses. Following is a breakdown of the major categories of campus crime for which we keep account.

	2024	2025
Number of Murders reported to the police	0	0
Number of robberies reported to the police	0	0
Number of arsons reported to the police	0	0
Number of gender related crimes reported to police, including sex offenses, forcible and non-forcible.	0	0

	2024	2025
Number of crimes of murder, forcible/non-forcible rape, and aggravated assault that shows evidence of prejudice based on race, religion, sexual orientation, or ethnicity as prescribed by the Hate Crime Statistics Act (28 U.S.C.534)	0	0
Number of aggravated assaults reported to the police	0	0
Number of burglaries reported to the police	0	0
Number of motor vehicles thefts reported to the police.	0	0
Number of offenses related to liquor reported to the police	0	0
Number of offenses related to illegal drugs reported to the police	0	0
Number of offenses related to weapons reported to the police	0	0

COMMUNITY SERVICES

Community service by an institution of higher education is designed to improve the quality of life for community residents, while at the same time, building and refining the character of the student.

Yeshiva Gedolah Imrei Yosef encourages its students to participate in a variety of community based chesed activities. The following is a partial list of the community programs which Yeshiva Gedolah Imrei Yosef is presently involved in:

1. Blood Drives
2. Tutoring
3. Visiting the Sick

4. Delivering Food Packages for Shabbos

Yeshiva Gedolah Imrei Yosef has allocated an area where the tutors can sit with their charges, thereby saving the student precious time.

Some of the community projects offer opportunities for paid employment under work- study guidelines. Students, who are interested in working with the community by serving as tutors, etc., may apply under the Federal Work-Study guidelines.

America Reads

America Reads offers a unique opportunity for colleges to improve the future of our children. The late Ernest Boyer, U.S. Commissioner of Education, urged the students on campuses to dedicate themselves to improving the community around them. Tutoring children who need help with their school studies is a very positive step in community involvement.

Students are encouraged to become reading tutors for pre-school and elementary school children. This gives the student much valuable experience in the educational field. It is a marvelous benefit for the children, as well as for the students.

The program is also offered through our College Work-Study Program. Any student wishing to participate should contact the Menahel.

STUDENT RIGHTS

Each student is entitled to certain rights as required by the Family Educational Rights and Privacy Act of 1974 (FERPA). Students can inspect and review their education records pertaining to themselves. An amendment to the student's records can be requested. If such amendment is denied, the student has the right to request a hearing to challenge the contents of their records.

There are some instances where exceptions would apply. Students may not view confidential letters of recommendation, or any other records that are protected by law and academic practice. The files of administrative or other personnel which are in the "sole possession of the maker thereof" are closed to students.

It is also the student's right to deny access to confidential or personal information contained in these records to other parties, or to restrict such right to those who have express written consent. The school does have the right to release information relating to a disciplinary hearing to an alleged victim of a crime of violence. The school may also make directory information (name, address, telephone number, dates of attendance, degrees earned, etc.) without the express consent of the student. Students may notify the school in writing if they wish to deny such information to outside parties.

Our office is open daily during normal business hours. If the student experiences any difficulties with obtaining above rights, see section on "Student Complaints" to file a complaint.

NON-DISCRIMINATION POLICY NOTICE

In conformance with Federal laws, Yeshiva Gedolah Imrei Yosef does not discriminate against or refuse admission to any (male) student of the Jewish faith for reasons relating to age, race, color, national origin or physical handicap.

Yeshiva Gedolah Imrei Yosef is an Equal Opportunity Employer in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

STUDENT SERVICES

Living Arrangements

The Yeshiva does not offer any dormitory facilities. Students from out of town will be assisted in making living arrangements off-campus.

Tutoring

Tutoring is available upon request. In addition, tutoring may be suggested by faculty to those students who seem likely to benefit.

Student Complaints

Internal Complaint Procedure

Any student who has a complaint should submit it in writing to the Manahel Rabbi Eichenstein. The complaint will be investigated, and the student will be informed in writing within 30 days of the resolution of his complaint. No person directly involved in the complaint issue will make the final determination of the complaint. If the matter remains unresolved and further action is warranted, he may refer the matter to AARTS:

Association of Advanced Rabbinical and Talmudic Schools
2329 Nostrand Ave., Suite M-200
Brooklyn, NY 11210
212-363-1991
office@aarts.org

New York State complaint procedure Section 494c(j) of the Higher Education Act of 1965, as amended provides that a student faculty member, or any other person who believes he/ she has been aggrieved by an institution of higher education has the right to file a written complaint. In New York State, a complaint may be filed by any person with reason to believe that an institution acted contrary to its published standards or that conditions at the institutions appear to jeopardize the quality of the institution's instructional programs or the general welfare of its students. Any student who believes he/she has been aggrieved by an institution may file a written complaint with the Department within three years of the alleged incident.

How to file a Complaint

- The person should try to resolve the complaint directly with the institution by following the internal complaint procedures provided by the institution. An institution is required to publish its internal complaint procedure in a primary information document such as the catalog or student handbook. (The Department suggests that the complainant keep copies of all correspondence with the institution)
- If a person is unable to resolve the complaint with the institution or believes that the institution has not properly addressed the concern, he/she may send a letter or telephone the Post Secondary Complaint Registry to request a complaint form. The telephone number is (212) 951-6493. The address is:

New York State Education Department

Postsecondary Complaint Registry

One Park Avenue, 6th Floor

New York, NY 10016

- The Postsecondary complaint registry form should be completed, signed and sent to the above address. The completed form should indicate the resolution being sought and any efforts that have been made to resolve the complaint through the institution's internal complaint process. Copies of all relevant documents should be included.
- After receiving the completed form, the Department will notify that complainant of its receipt and make any necessary request for further information. When appropriate, the Department will also advise the institution that a complaint has been made and when appropriate, the nature of the complaint. The complainant will also be

notified of the name of the evaluator assigned to address the specific complaint. The evaluator may contact the complainant form additional information.

- Complaints should be resolved within ninety days from the receipt of the complaint form.

Complaint resolution

Some complaints may fall within the jurisdiction of an agency or organization other than the State Education Department. These complaints will be referred to the entity with appropriate jurisdiction. When a complaint concerns a matter that falls solely within the jurisdiction of the institution of higher education, the complainant will be notified and the Department will refer the complaint to the institution in question and request that the matter receive a review and response.

Upon conclusion of the Department's complaint review or upon a disposition of the complaint by referral to another agency or organization or to the institution of higher education, the Department will issue written notice to the complainant describing the resolution of the complaint. The complainant may contact the Department evaluator directly for follow up information or for additional assistance with financial aid information.

TUITION AND FEES

YGIYD keeps tuition as reasonable and affordable as possible. Students who need assistance should contact the Financial Aid Office about federal, state, private and institutional aid. The following charges and estimated expenses apply to the 2026-2027 academic year.

2026-2027 annual cost	Amount
Tuition	\$12,500
Living allowance budget	\$8,000
Books, supplies and miscellaneous	\$200
Total estimated budget	\$20,700

The living allowance and books, supplies and miscellaneous allowance are budget estimates, rather than additional tuition charges. The Financial Aid Office determines the applicable cost of attendance for each student. Tuition for this academic year is listed here. Future changes will be published in the applicable annual catalog.

YGIYD WITHDRAWAL AND REFUND OF FEES POLICY

A student withdrawing from the entire semester or from YGIYD must notify the Registrar in writing. Notifying an instructor or simply stopping attendance does not complete the institutional withdrawal process. Withdrawals are recorded on the academic transcript.

The date the Registrar receives the written notice determines the institutional tuition refund under the schedule on page 32. Students remain responsible for charges after that adjustment. A federal Return of Title IV Funds calculation is separate and may use a different withdrawal date, as explained on pages 34-36.

YGIYD WITHDRAWAL REFUND SCHEDULE

Week of term	Tuition refund	Week of term	Tuition refund
1	100%	6	60%
2	90%	7	50%
3	80%	8	40%
4	70%	9	40%
5	60%	10 and later	0%

Term weeks are consecutive seven-day periods beginning on the published first day of the term. The percentages above are refunds of tuition. Students should request an account review and any institutional refund in writing.

FINANCIAL AID

YGIYD participates in the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG) and Federal Work-Study (FWS) programs. Aid depends on eligibility and available funding.

Financial aid assistance

Mr. David Eizak, Executive Administrator and Financial Aid Officer, oversees financial aid. Mr. Yaakov Erlich, Assistant Administrator, assists students with applications and grant questions. Contact the main office at 718-851-8721 or the financial office on the second floor at 1466 56th Street, Brooklyn, NY 11219. Call for the current office hours and to arrange assistance. Monsey students may request help through the local administrative office.

FINANCIAL AID POLICIES AND CONDITIONS

Submit a FAFSA each academic year at StudentAid.gov. Applicants and required contributors must provide the required consent and approval for federal tax information. Students must meet federal citizenship or eligible noncitizen, educational qualification and other eligibility requirements, resolve any disqualifying federal loan default or grant overpayment, and maintain satisfactory academic progress. Admission alone does not establish federal aid eligibility.

BRIEF DESCRIPTIONS OF FEDERAL AID PROGRAMS

FEDERAL PELL GRANTS

Pell Grants generally assist eligible undergraduates who have not earned a bachelor's or professional degree. Eligibility and amounts are determined from the FAFSA, including the Student Aid Index (SAI), applicable income criteria, cost of attendance and enrollment intensity. Federal Pell eligibility is not limited to full-time enrollment, although YGIYD admits full-time degree students.

2026-2027 scheduled annual award	Amount
Maximum	\$7,395
Minimum	\$740

The scheduled award is adjusted for enrollment intensity and the period of attendance. Eligible students may receive up to 150% of their scheduled award in an award year. Lifetime eligibility is limited to 600%, equivalent to 12 full-time semesters. Pell lifetime eligibility is separate from the academic maximum timeframe.

For 2026-2027, an SAI of \$14,790 or higher makes a student ineligible for Pell, except under the Special Rule for eligible dependents of certain deceased servicemembers or public safety officers. Students whose non-federal grant and scholarship assistance equals or exceeds their cost of attendance for the award year are ineligible for Pell. Report all outside scholarships to the Financial Aid Office.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS

FSEOG assists eligible undergraduates with exceptional financial need. Priority is given to students with the lowest SAIs who receive Pell Grants. If funds remain after those students are considered, other eligible undergraduates with the lowest SAIs may be considered. Awards generally range from \$100 to \$4,000 for a full academic year and depend on funding and need.

Applications received by March 15 receive priority consideration for campus-based funding. Later applications are considered if funds remain. Apply annually through the Financial Aid Office.

FEDERAL WORK-STUDY PROGRAM

Federal Work-Study provides part-time employment to eligible students with financial need. The Financial Aid Office determines eligibility, the earnings allocation and available placements, including community service opportunities. Earnings depend on hours actually worked and may not exceed the student's award allocation.

Wages must meet the applicable federal, state or local minimum wage, whichever is higher. YGIYD limits work assignments during the school year to 20 hours a week. This is the school's limit; federal regulations do not establish a universal 20-hour weekly limit. Work must fit the student's academic responsibilities.

REFUND POLICY

FEDERAL TITLE IV REFUND INFORMATION

When a recipient withdraws from a payment period, YGIYD determines how much federal aid the student earned under the Return of Title IV Funds (R2T4) rules. The applicable grants at YGIYD are Pell and FSEOG. Federal Work-Study wages already earned are not included in R2T4. The school's tuition refund is calculated separately.

For a semester credit-hour program, aid is generally earned according to the percentage of the payment period completed, using calendar days and excluding scheduled breaks of at least five consecutive days. Through the 60% point, aid is earned proportionately. After more than 60% is completed, the student earns 100% of otherwise eligible aid for that period.

If more aid was disbursed than earned, the unearned amount must be returned. If less was disbursed than earned, the student may qualify for a post-withdrawal disbursement, subject to eligibility and disbursement requirements. The school notifies the student of the calculation and its effect on the account.

Current references: 2026-2027 Federal Student Aid Handbook, Volume 5; 34 CFR 668.22; FSA announcement GENERAL-26-20, March 27, 2026.

WITHDRAWAL DATES AND FEDERAL AID

YGIYD requires class participation but does not routinely record attendance for every class. For a period in which the school is not required to take attendance, an official withdrawal generally uses the earlier date on which the student begins the withdrawal process or gives official notice. Without notice, the midpoint is generally used unless another permitted date is established, such as a documented last date of academic participation. Special circumstances are handled under federal rules.

If attendance is required for the student or period, the last date of academic attendance documented in the attendance records is used. Beginning July 1, 2026, required-attendance institutions must document the withdrawal determination no later than 14 days after the last attendance date. For unofficial withdrawals without required attendance, determination must occur within 30 days after the earliest end of the payment period, academic year or program.

Post-withdrawal disbursements

Earned grant funds may be credited to allowable current tuition, fee and contracted housing or food charges. Student authorization is required for other allowable charges. Grant funds due directly to the student must be paid within 45 days of the withdrawal determination; grant funds applied to allowable account charges must be paid within 180 days. A written offer of funds not credited to the account is made within 30 days.

Student grant overpayments

Federal rules provide a 50% grant protection and a \$50 threshold when determining a student's grant overpayment. If repayment is required, the school provides written notice and the student has 45 days to repay or make satisfactory repayment arrangements to preserve eligibility. The school's own return of aid may create a balance owed to YGIYD.

Rules effective July 1 2026

For module courses, the R2T4 denominator includes only modules in which attendance began. The optional full-refund exemption applies only when all federal conditions are met, including return of all Title IV aid, refund of institutional charges and cancellation of the resulting institutional balance.

RETURN OF TITLE IV FUNDS

Current process and deadlines

Action	Timing after determination
Document the withdrawal date and eligibility; identify any qualifying exemption.	At determination
Calculate earned and unearned aid.	Within 30 days
Return the school share; Pell first, then FSEOG for YGIYD grants.	Within 45 days
Notify the student of any grant overpayment.	Within 30 days
Pay a direct post-withdrawal grant; apply grant funds to allowable charges.	45 days direct; 180 days to account
Pay any remaining Title IV credit balance after R2T4.	Within 14 days of calculation

Illustrative calculation

Assume a 100-day payment period with no excluded breaks. The student withdraws after 30 days, earning 30% of \$3,000 in disbursed grants: \$900. The \$2,100 unearned amount is compared with 70% of hypothetical institutional charges of \$6,250 (\$4,375). The school returns the lesser amount: \$2,100.

If the disbursed grants were \$2,500 Pell and \$500 FSEOG, the entire \$2,100 return is made to Pell first. The retained aid is \$400 Pell plus \$500 FSEOG. Funds are returned in program order, rather than divided proportionately between grants.

If the institutional schedule separately provides a 60% tuition refund, adjusted tuition is \$2,500. With a \$3,250 cash payment and \$900 retained aid, the account credit is \$1,650. These hypothetical figures illustrate the two separate calculations; actual results depend on the student's dates, charges and eligible aid.

Reference: 2026-2027 FSA Handbook, Volume 5, Chapters 1 and 2; 34 CFR 668.22.

VERIFICATION OF FEDERAL AID APPLICATIONS

If the FAFSA is selected for verification by the Department of Education or YGIYD, the Financial Aid Office notifies the student of the required documents, submission deadline, correction process and consequences of non-completion. Requirements follow the 2026-2027 verification tracking group and the school's consistently applied procedures.

Federal tax information successfully transferred through the IRS direct data exchange is generally treated as verified for the relevant items. Additional documents may be required for other verification items or to resolve conflicting information. Students must promptly provide the requested information.

Pell verification must be completed by the earlier of 120 days after the last day of enrollment or the Department's published 2026-2027 deadline. A valid, corrected FAFSA record is required. The office provides the applicable deadline. Campus-based aid may have an earlier school deadline.

Corrections may change the SAI and aid award. The office provides a revised award notice, adjusts future payments where permitted, and explains any required repayment. Missing documentation may prevent payment or require return of aid. Transfer students' federal aid histories are checked through NSLDS and transfer monitoring. This is separate from the academic transcript requirement for transfer credit.

SATISFACTORY ACADEMIC PROGRESS FOR FEDERAL AID

YGIYD evaluates cumulative GPA, completion pace and maximum timeframe at the end of every semester, including any summer payment period in which the student enrolls. The same published federal SAP standards apply to both learning tracks and to all participating federal aid programs. Academic probation or readmission by itself does not preserve or restore federal aid eligibility.

References: 2026-2027 FSA Handbook, Application and Verification Guide, Chapter 4; Volume 1, Chapter 1; 34 CFR 668.34.

FEDERAL AID SATISFACTORY ACADEMIC PROGRESS

Measure	YGIYD requirement
Cumulative GPA	At least 2.00
Completion pace	At least two-thirds of cumulative attempted credits (approximately 66.67%)
Maximum timeframe	225 attempted credits for the 150-credit degree
Formal review	At the end of every semester/payment period

How coursework is counted

Attempted credits include courses remaining on the permanent academic record after the add/drop period, including failed courses, withdrawals, incompletes and repeats. Courses removed during the published add/drop period do not count. Each repeat counts as an attempt; earned credit for the same course is counted only once.

Credits completed with a passing grade, including D or a satisfactory Pass, count as earned. F, W, WU and unresolved incomplete grades do not count as earned. Accepted transfer credits applicable to the degree count as both attempted and earned, but are excluded from the YGIYD GPA. Grade replacement follows the rule on page 21 and does not erase attempted credits.

A student becomes ineligible under the maximum timeframe when it is no longer possible to finish the degree within 225 attempted credits, even before actually reaching 225. A move between tracks does not restart the academic record or the maximum timeframe.

Financial aid warning

A student who fails SAP after previously meeting it, or at the end of his first payment period, may receive aid for one warning semester without an appeal, unless completing within the maximum timeframe is no longer possible. YGIYD allows one financial aid warning semester. A student who fails to meet SAP at its end loses aid eligibility unless a successful appeal leads to probation or an approved academic plan.

FINANCIAL AID APPEALS AND REINSTATEMENT

Appeals and probation

A student who loses federal aid eligibility may submit a written appeal based on illness, injury, death of a relative or other special circumstances. The appeal must explain why satisfactory progress was not made and what has changed so that progress can be made, with supporting documentation where appropriate.

If the appeal is approved and SAP can be met by the end of the next semester, the student may receive aid on probation for that one payment period. If more time is needed, the school and student establish an academic plan with requirements and a defined route to meeting SAP or completing the degree. Progress is reviewed at the end of each payment period. Continued aid requires compliance with the plan or the regular SAP standards.

Restoring eligibility

Without an approved appeal or plan, eligibility is restored only when the academic record again meets the published SAP requirements. Sitting out a semester or year, paying for courses without aid, or being academically readmitted does not by itself restore federal eligibility. A student may request a review after completing coursework that remedies the deficiencies.

Decisions are communicated in writing. Students should not assume an appeal will be approved. If they enroll and later withdraw after a denial, institutional refunds follow the published YGIYD refund schedule. An appeal does not extend the tuition refund dates.

Appeals should be sent to

Financial Aid Appeals Committee
RE: Federal Financial Aid Appeal
Yeshiva Gedolah Imrei Yosef D'Spinka
1466 56th Street
Brooklyn, NY 11219
Questions: 718-851-8721

NEW YORK STATE TUITION ASSISTANCE PROGRAM

TAP assists eligible New York State residents studying at approved institutions. Full-time students generally enroll in at least 12 degree-applicable credits per semester, meet state educational and residency requirements, maintain good academic standing and comply with applicable loan and award repayment obligations. Students qualifying under the NYS DREAM Act follow its eligibility and application rules.

Current award amounts

Annual awards generally range from \$1,000 to \$5,665, subject to tuition, income, dependency category, prior award history and other eligibility requirements. HESC determines each award. The award may not exceed eligible tuition. Four years of full-time assistance are generally available, with up to five years for approved five-year programs.

NYS net taxable income limits

Undergraduate category	NYS net taxable income limit
Dependent students; independent students with tax dependents; qualifying orphans, foster children or wards of the court	\$125,000
Married independent students without tax dependents	\$60,000
Single independent students without tax dependents	\$30,000

Federal and New York State definitions of dependency are different. The Financial Aid Office can help students identify the appropriate category and application.

Applications and assistance

Complete the FAFSA and the separate TAP application each year, or the applicable DREAM Act application. The 2026-2027 TAP application deadline is June 30, 2027. Applications and current information are available at hesc.ny.gov. HESC assistance: 1-888-697-4372, Monday-Friday, 8:30 a.m.-4:30 p.m., excluding holidays.

TAP APPLICATIONS AND ACADEMIC PROGRESS

Applying for TAP grants

Follow the TAP application link after submitting the FAFSA or apply through HESC's website. Review all requested information and submit corrections promptly. A FAFSA submission alone does not complete the TAP application. HESC issues award information, and YGIYD certifies eligibility before payments are applied to the student account.

Good academic standing

State aid requires both satisfactory academic progress and pursuit of program. SAP measures cumulative credits earned and GPA; pursuit of program measures the amount of coursework completed with an evaluable grade during the term in which state aid was received. Both are reviewed each term, according to award history and the applicable state category.

Semester award payment	Minimum completed with an evaluable grade
1st and 2nd	6 credits
3rd and 4th	9 credits
5th and later	12 credits

An evaluable grade for pursuit purposes may include a failing grade; a withdrawal or an unresolved incomplete does not demonstrate completed coursework. The SAP credit and GPA requirements for non-remedial semester students are on page 42. Different state charts may apply to earlier award cohorts or students in other statutory categories. YGIYD's own 2.00 GPA retention requirement also applies.

Restoration and waivers

A student who loses state good academic standing should consult the Financial Aid Office about making up deficiencies, a permitted waiver, or another state-authorized route to restoration. HESC's state readmission provisions are separate from federal SAP. Returning after a year does not automatically restore federal aid eligibility.

TAP SATISFACTORY ACADEMIC PROGRESS

The following HESC semester standards apply to non-remedial baccalaureate students whose first state award was in 2010-2011 or later. The applicable chart is determined by the student's award cohort and state eligibility category.

Before payment	Credits earned	State minimum GPA
1	0	0
2	6	1.5
3	15	1.8
4	27	1.8
5	39	2.0
6	51	2.0
7	66	2.0
8	81	2.0
9	96	2.0
10	111	2.0

These are state minimums. YGIYD requires a 2.00 cumulative GPA for good institutional standing. The school evaluates the applicable state and institutional requirements before certification. Fifth-year state payments are available only when the student and program qualify under HESC rules.

INSTITUTIONAL SCHOLARSHIPS

YGIYD offers institutional scholarships to students who have pursued available assistance and still cannot meet educational costs. Scholarships are supported by donations and fundraising and depend on demonstrated need and available funds. Contact the Financial Aid Office for details. All scholarships must be reported so that federal and state aid can be coordinated correctly.

Current state references: [HESC TAP program page](#), [TAP Coach Satisfactory Academic Progress](#), and [HESC Student Information](#). hesc.ny.gov

YGIYD UNDERGRADUATE PROGRAM

Track 1 academic program

Track 1 is the Yeshiva's traditional advanced Talmud-Halacha program for students with strong proficiency in Gemara, Rashi, Tosafos and the classical commentaries. Its five-year, 150-credit curriculum centers on Talmud study alibah d'hilcheseh, progressing from Gemara sources and the Rishonim to the detailed structure of practical Halacha.

Instruction emphasizes clarity, depth and mastery. Students analyze sugyos, identify halachic principles and apply them precisely. The program develops knowledgeable baalei Halacha and prepares suitable students for further scholarship and communal leadership. Each semester includes Halacha Intensive, Halacha Survey and Talmud Survey.

Track 2 academic program

Track 2 provides an individualized, supportive alternative for the first three levels of the same degree. Smaller shiurim and close guidance develop reading, comprehension, analytical ability and consistent study habits. Students receive support from the Associate Rosh Yeshiva and Monsey Menahel.

Track 2 Levels 1-3 comprise 90 credits: each semester includes six credits of Talmud Intensive, six of Talmud Survey and three of Halacha. A student continuing at YGIYD toward the First Talmudic Degree then enters Track 1 Level 4 and completes Levels 4-5, adding 60 credits. The full requirement remains 150 credits; completing only the first 90 credits does not earn the degree.

Completion of Track 2 Levels 1-3 satisfies the published entry prerequisites for Track 1 Level 4. Course completion and satisfactory progress are required throughout. Both the Track 2 map and its upper-level continuation are listed on pages 51-52.

YGIY UNDERGRADUATE PROGRAM

Program Structure and Study

As a classical school of higher Jewish learning, YGIY follows the long established methods employed in the study of the Talmud and its unique pattern of scholarship and teacher training. This format has been formed, tested and enriched over the centuries. Most recently, in the period before World War II, many outstanding Talmud schools graced the vibrant Jewish communities of Eastern Europe. After the Holocaust, few of these institutions remained in existence. It was for the surviving generation that found refuge in the United States, to rebuild the Talmud academies with their tradition of vigorous Jewish scholarship in the nourishing soil of American freedom.

YGIY is a link in this chain of Jewish scholarship, seeking to pass on the rich heritage of Bible study, Talmud learning and Jewish thought. The College curriculum aims to develop a sophisticated approach to study, thought, and critical scholarship in the traditional sources of Talmud and related studies.

The program aims to transmit a clear and precise method of Talmud scholarship, while emphasizing content-based coursework in Halacha Intensive, Halacha Survey and Talmud Survey. Texts are studied in their original languages, mostly Aramaic or Hebrew.

At the core of the program is the intensive study of the Halacha. Assembled in an age that refused to divide knowledge into a compartmentalized system of specialties, the Talmud represents an integrated approach to wisdom, traditional culture and ethical behavior. It is also an intricate arrangement of traditional law, historical context, rabbinic teachings, and analytic debate. The comprehensive and authoritative source of Jewish oral law and custom, it is a text whose every nuance has been carefully analyzed, debated and dissected for close to two millennia.

The process of education is based on the traditional arrangement of European and Middle Eastern Talmud academies. Students work with the original texts, learning to translate, interpret and analyze the sacred and legal texts, developing linguistic, analytic, and interpretive skills while building a strong content base of Talmudic knowledge. This development is a phased process and students must show successful course work and satisfactory progress to be promoted from one level to the next.

The Shiur or Talmudic lecture-recitation is a critical part of the learning process. While students are encouraged to make a preliminary reconnaissance of the text and to practice their analytic techniques for the first two years of the program, they are heavily dependent upon the lecture. Here the instructor, or magid shiur, demonstrates the analytic techniques and methods by applying them to the assigned text. He discusses and demonstrates the appropriate use of the secondary sources, the classic Rishonim and Acharonim, and makes a presentation of the case analysis for the students to study and master. The goal of the process is to ultimately wean the student from a dependency on the lecture to an increased reliance on his own research and analysis carried out under the supervision of senior faculty.

The First Talmudic Degree, the standard undergraduate credential offered by Rabbinical schools, is awarded to students who complete the Yeshiva's 150-credit program. It is a five-year program divided into Levels 1-5. Students are offered a challenging course of study built around Talmud and Halacha.

Over the course of the five years of the program, the students develop linguistic, analytic, and interpretive skills, while building a strong content base of Talmudic and Halachic knowledge. To advance from one level to the next, a student must show successful course work and satisfactory progress, after which he will be eligible to obtain a degree.

Outcomes include the following skills and masteries:

- Analyzing legal arguments and identifying points of legal dispute.
- Learning to do primary research in documents whose provenance goes back thousands of years.
- Master the scholarly bibliography of Talmudic secondary literature from medieval times.
- Learn to research exegetical, interpretive and commentary literature in the varied languages of Jewish scholarship.
- Master hundreds of case studies or sugyos haschas drawn from the Talmudic law in fields as varied as marriage and divorce; torts, property and damages; the ethics of interpersonal behavior, charity and communal responsibilities and obligations; the laws of the Sabbath and Holidays.
- Study the legal process by which the authoritative law is derived classified and codified.
- Build oral communications skills, including the ability to organize and deliver learned colloquia.

TALMUD

The study of the Oral Law, which includes the Mishna and Talmud, was originally transmitted by memorization from teacher to student. During the second century, due to the difficult conditions and foreign power subjugation, Rabbi Judah the Prince codified the Oral Law into the six books of the Mishna. In the academies, the forerunner of today's Yeshivas, the scholars of the day discussed and expounded upon the concise text of the Mishna.

With the continued dispersion of the Jewish people from the Middle East across the globe, the necessity of editing and publishing these expositions and discussions became apparent. Thus the transcripts of the proceedings from the various academies of Israel and Babylon (ancient Iraq, where the Jewish people were first exiled) were recorded in written form and became the basis for the Talmud. The final editing process was completed under the direction of Rabbi Yochanan and Rabbi Ashi and is thought to have been completed in the sixth century C.E.

A brief summary of the subject matter of the tractates is provided for the convenience of the reader unfamiliar with Talmudic study.

01. Niddah Describes a woman during menstruation, or a woman who has menstruated and not yet completed the associated requirement of immersion in a mikveh.

02. Chullin - A detailed analysis of the dietary laws; injuries and diseases of an animal or bird which render it unfit for kosher consumption; anatomy of kosher animals

and fowls as well as correct methods of slaughtering.

- 03. Avodah Zara** - This tractate is concerned with the communal life of the Jews and their interaction with the community of idol worshippers among whom they lived. The tractate analyzes some of the forbidden practices and elaborates on various gezeiros, Rabbinic laws that are designed to safeguard Jewish traditions and beliefs and to uphold their transmission.
- 04. Shabbos** - The Sabbath; related restrictions and their source, in depth study of all regulations regarding the Sabbath, including problems that emanate from changes in society and technological advances
- 05. Beitza** - Laws of prohibited activities on Holidays, differing from the Sabbath.
- 06. Menachos** Procedures for preparation and dedication of the various "meal offerings" and "drink offering" in the holy temple; effect of wrongful intentions by priests involved.
- 07. Berachos** Is the first tractate, dealing with the laws of the prayer service and the appropriate zmanim for tfilah. The tractate deals principally with the rules for blessings, the proper structure for the amidah prayer.
- 08. Gitten** - Traditional divorce with emphasis on Get (divorce document); technical aspects regulating its legality. Review of legal documents and methods of establishing authenticity of signatures related regulations.
- 09. Zevachim** - Discussions of various types of Korbanos offerings, conditions under which a particular offering may be invalidated.
- 10. Pesachim**- Laws of Passover; leaven, the Seder, and Passover offering, concepts of ownership and relinquishment of rights,

responsibilities for removal of leaven as related to status; tenant, landlord, head of household and watchman.

- 11. Bava Metzia**- Contains various laws concerning sale and exchange. The payment of money does not finalize the sale; and the buyer may legally cancel the sale and claim the return of the money, until he has "drawn" the thing bought away from its place: this "drawing" (meshikah) makes the sale final. Until such act is performed the seller is to some extent a shomer hinam of the money paid. Similarly, the buyer may become a shomer hinam of the thing bought, if, on finding that he has been cheated, he wants to cancel the sale, to return the thing bought, and to claim the money back. What constitutes cheating / fraud (onaah) is defined in the course of this chapter, stating that where the seller charges one-sixth (1/6) more than the going price, it is counted as fraud, or overcharging.
- 20. Kiddushin** The content of the tractate primarily deals with the legal provisions related to halakhic engagement and marriage.

HALACHA

Although the Talmud discusses case law it does not necessarily present the final ruling, nor does it comprehensively address modern day applications of the Law (Halacha). Halacha is a robust and structured Biblically based legal system which can be studied at different depths and levels. It includes laws, regulations, and practical applications of case law covering the entire gamut of Jewish living with civil, criminal, and ritual components.

The course begins by studying the source of the law in the Talmud followed by the study of the Tur. The Tur is a wide-ranging work divided into four main sections covering all laws applicable in today's times. Rav Yosef Caro, a fifteenth century scholar, wrote a comprehensive commentary on the Tur called Bais Yosef. He subsequently went on to write the authoritative Shulchan Aruch or book of Jewish Legal Halacha. The Shulchan Aruch constitutes the final culmination of the Talmudic debate epitomized in legal decisions, and is based on the Tur. The Shulchan Aruch includes both the authoritative judgments of Rabbi Joseph Caro, and the Psak (final law) of Rabbi Moshe Isserliss as well as glosses of later commentators and interpreters.

The students study the Tur with the commentary of the Bais Yosef and at times some of the other leading commentaries. They then study the Shulchan Aruch with the commentaries of the Mugein Avruhom, Pri Megudim, Dogul Mervava, Reb Akiva Eiger etc. These great sages comment upon and provide deep analysis of the Shulchan Aruch.

During the weekly lecture the instructor will organize all the material and present it in a clear concise way. He will also quote from what's known as "Shaaylos U'Teshuvos" Seforim. These volumes are a compilation of questions addressed to Rabbinic authorities throughout the ages and the answers they gave. From the lectures and the study of these books the students learn the process of Halachic decision-making.

A brief summary of the subject matter of the Halacha courses is provided for the

convenience of the reader unfamiliar with Halacha study.

- 01. Hilchos Brachos** - Laws concerning the recitation of various classes of Blessings, including blessings over food, blessings upon witnessing certain events, etc.
- 02. Hilchos Krias Shma U'tefila** - Laws regarding the recitation of the "Shma Yisrael" prayer and other daily prayers.
- 03. Hilchos Bircas Hapאים** - Laws concerning the recitation of blessings before eating various fruits and vegetables.
- 04. Hilchos Bircas Hamazon** - Laws concerning the recitation of the Grace after meals.
- 05. Hilchos Tzitzis** - Laws relating the Mitzva of "Tzitzis" on one's four- cornered garment.
- 06. Hilchos Seudah** - Principles of etiquette and appropriate behavior when one partakes of a meal. The blessings made over wine in the course of a meal, or over dessert served at any time during a meal.
- 20. Hilchos Muktzeh** - The laws regarding which objects may not be moved or even touched on the Sabbath.
- 21. Hilchos Bishul** - Laws regarding the prohibition of cooking, baking or heating on the Sabbath.
- 22. Hilchos Hotzaah** - Laws regarding the carrying of objects in various domains (private, public, etc.) on the Sabbath.
- 23. Hilchos Borair** - Laws concerning the Sabbath prohibitions of "separating" or "selecting" one object from another.
- 24. Hilchos Melaben** - Laws relating to laundering or otherwise cleaning something on Shabbos.
- 25. Hilchos Dosh** - Laws regarding the prohibition of all operations where food is

separated from its natural container on Shabbos.

26. Hilchos Boneh - Laws regarding the prohibition of building and assembling activities on Shabbos.

27. Hilchos Kiddush

30. Hilchos Nidah - Laws regarding ritual impurity associated with the reproductive cycle, childbirth and related topics.

45. Hilchos Busar V'chalav - Dietary laws concerning mixtures of meat and dairy foods.

46. Hilchos Taarivus - Laws of how to deal with situations where Isur mixes with Heter.

47. Hilchos Melicha - Laws of salting and koshering meat.

49. Hilchos Treifas - The laws of injuries and diseases of an animal or bird that render it unfit for kosher consumption.

48. Hilchos Safakos - The laws pertaining to cases where there are two or more ambiguities.

ILLUSTRATIVE FIVE-YEAR COURSE MAP

TRACK 1

The First Talmudic Degree requires 150 credits. Each year provides 30 credits; cumulative totals show progress through the five-year plan.

Level 1 - Introductory		
Full course name	Fall semester	Spring semester
Track 1 Introductory Halacha Intensive	1211 (1) ** TR1 6 credits	1211 (2) ** TR1 6 credits
Track 1 Introductory Halacha Survey	1221 (1) ** TR1 6 credits	1221 (2) ** TR1 6 credits
Track 1 Introductory Talmud Survey	1121 (1) ** TR1 3 credits	1121 (2) ** TR1 3 credits
Year credits: 30		Cumulative credits: 30
Level 2 - Beginning		
Full course name	Fall semester	Spring semester
Track 1 Beginning Halacha Intensive	1212 (1) ** TR1 6 credits	1212 (2) ** TR1 6 credits
Track 1 Beginning Halacha Survey	1222 (1) ** TR1 6 credits	1222 (2) ** TR1 6 credits
Track 1 Beginning Talmud Survey	1122 (1) ** TR1 3 credits	1122 (2) ** TR1 3 credits
Year credits: 30		Cumulative credits: 60
Level 3 - Intermediate		
Full course name	Fall semester	Spring semester
Track 1 Intermediate Halacha Intensive	1213 (1) ** TR1 6 credits	1213 (2) ** TR1 6 credits
Track 1 Intermediate Halacha Survey	1223 (1) ** TR1 6 credits	1223 (2) ** TR1 6 credits
Track 1 Intermediate Talmud Survey	1123 (1) ** TR1 3 credits	1123 (2) ** TR1 3 credits
Year credits: 30		Cumulative credits: 90

TRACK 1 COURSE MAP CONTINUED

Level 4 - Advanced

Full course name	Fall semester	Spring semester
Track 1 Advanced Halacha Intensive	1214 (1) ** TR1 6 credits	1214 (2) ** TR1 6 credits
Track 1 Advanced Halacha Survey	1224 (1) ** TR1 6 credits	1224 (2) ** TR1 6 credits
Track 1 Advanced Talmud Survey	1124 (1) ** TR1 3 credits	1124 (2) ** TR1 3 credits
Year credits: 30		Cumulative credits: 120

Level 5 - Senior

Full course name	Fall semester	Spring semester
Track 1 Senior Halacha Intensive	1215 (1) ** TR1 6 credits	1215 (2) ** TR1 6 credits
Track 1 Senior Halacha Survey	1225 (1) ** TR1 6 credits	1225 (2) ** TR1 6 credits
Track 1 Senior Talmud Survey	1125 (1) ** TR1 3 credits	1125 (2) ** TR1 3 credits
Year credits: 30		Cumulative credits: 150

GRAND TOTAL OF CREDITS REQUIRED

First Talmudic Degree: 150 credits

** identifies the specific assigned Halacha topic or Talmud tractate. Course names and credits match the descriptions on pages 53-59.

TRACK 2 COURSE MAP

Track 2 is an alternative for Levels 1-3, totaling 90 credits. Students continuing toward the 150-credit degree complete Track 1 Levels 4-5 on page 52.

Level 1 - Introductory		
Full course name	Fall semester	Spring semester
Track 2 Introductory Talmud Intensive	2111 (1) ** TR2 6 credits	2111 (2) ** TR2 6 credits
Track 2 Introductory Talmud Survey	2121 (1) ** TR2 6 credits	2121 (2) ** TR2 6 credits
Track 2 Introductory Halacha	2221 (1) ** TR2 3 credits	2221 (2) ** TR2 3 credits
Year credits: 30		Cumulative credits: 30
Level 2 - Beginning		
Full course name	Fall semester	Spring semester
Track 2 Beginning Talmud Intensive	2112 (1) ** TR2 6 credits	2112 (2) ** TR2 6 credits
Track 2 Beginning Talmud Survey	2122 (1) ** TR2 6 credits	2122 (2) ** TR2 6 credits
Track 2 Beginning Halacha	2222 (1) ** TR2 3 credits	2222 (2) ** TR2 3 credits
Year credits: 30		Cumulative credits: 60
Level 3 - Intermediate		
Full course name	Fall semester	Spring semester
Track 2 Intermediate Talmud Intensive	2113 (1) ** TR2 6 credits	2113 (2) ** TR2 6 credits
Track 2 Intermediate Talmud Survey	2123 (1) ** TR2 6 credits	2123 (2) ** TR2 6 credits
Track 2 Intermediate Halacha	2223 (1) ** TR2 3 credits	2223 (2) ** TR2 3 credits
Year credits: 30		Cumulative credits: 90

TRACK 2 CONTINUATION THROUGH TRACK 1

Level 4 - Advanced - Track 1

Full course name	Fall semester	Spring semester
Track 1 Advanced Halacha Intensive	1214 (1) ** TR1 6 credits	1214 (2) ** TR1 6 credits
Track 1 Advanced Halacha Survey	1224 (1) ** TR1 6 credits	1224 (2) ** TR1 6 credits
Track 1 Advanced Talmud Survey	1124 (1) ** TR1 3 credits	1124 (2) ** TR1 3 credits
Year credits: 30		Cumulative credits: 120

Level 5 - Senior - Track 1

Full course name	Fall semester	Spring semester
Track 1 Senior Halacha Intensive	1215 (1) ** TR1 6 credits	1215 (2) ** TR1 6 credits
Track 1 Senior Halacha Survey	1225 (1) ** TR1 6 credits	1225 (2) ** TR1 6 credits
Track 1 Senior Talmud Survey	1125 (1) ** TR1 3 credits	1125 (2) ** TR1 3 credits
Year credits: 30		Cumulative credits: 150

Track 2 Levels 1-3: 90 credits. Track 1 Levels 4-5: 60 credits. First Talmudic Degree total: 150 credits.

FREQUENCY OF COURSE OFFERINGS

Required courses are offered regularly so that students progressing through each level can complete the five-year plan.

COURSE DESCRIPTIONS AND LISTINGS

Code guide: first digit = track; second = subject (1 Talmud, 2 Halacha); third = approach (1 Intensive, 2 Survey); fourth = level. (1) is Fall; (2) is Spring. ** is the assigned two-digit content code. TR1 and TR2 identify the track. Example: 1121 (2) 04 TR1 is Track 1 Introductory Talmud Survey, Spring, Shabbos. Full identifier: 1121204.

TRACK 1

HALACHA COURSE LISTING

Introductory

1211 (1) ** TR1 6 credits

Track 1 Introductory Halacha Intensive

This course focuses on the process for deriving governing Halacha, as the student transitions from Talmud-based learning to studying codified law. Beginning with a Halacha topic, the student learns to search for the basis of the law in the Shulchan Aruch. But the simple Halacha needs to be understood in its full context. What are its roots; its authoritative source? The process takes the student from the case texts of the Talmud, to the Rishonim, the Tur and the Bais Yoseif.

No prerequisites.

1221 (1) ** TR1 6 credits

Track 1 Introductory Halacha Survey

On the introductory level the students are guided in making the transition from their high school training of mostly learning Talmud to the post secondary Beth Medrash level of studying Halacha. Students begin to focus of the subtle differences between theoretical underpinnings and practical application.

No prerequisites.

1211 (2) ** TR1 6 credits

Track 1 Introductory Halacha Intensive

Students in this course focus intensively on the Beis Yoseif al haTur's analysis of the varied Rishonim commentaries as the basis for understanding the derivation of the Halacha as presented in the Shulchan Aruch. The student learns to examine and consider relevant opinions from a wide range of Rishonim, analyzing their often counterposed views. By studying the conceptual framework for the halacha, the student emerges with a fuller sense of the law's context as derived from the Talmud case texts and its interpreters.

Prerequisite: 1211 (1) ** TR1 - Track 1 Introductory Halacha Intensive.

1221 (2) ** TR1 6 credits

Track 1 Introductory Halacha Survey

This course is a continuation of 1221 (1) **. In this course the students begin to become familiar with the usage of the wording of the Shulchan Aruch and Poskim, especially the later Poskim (Achronim), since their manner of writing is not familiar to students who spent years studying Talmud.

Prerequisite: 1221 (1) ** TR1 - Track 1 Introductory Halacha Survey.

** identifies the assigned two-digit Halacha topic or Talmud tractate; see the code guide on page 52.

TRACK 1

HALACHA COURSE LISTING

Beginning

1212 (1) ** TR1 6 credits

Track 1 Beginning Halacha Intensive

Students study assigned chapters in the Shulchan Aruch. They focus on basic law and work in chavrusa pairs to arrive at a clear and precisely drawn understanding of the law and its varying applications. They study the elements of the law, its underlying principles and distinctive circumstances that are discussed in the legal commentaries. With this course, the student begins to build the "legal grid" that he will commit to memory.

Prerequisite: 1211 (2) ** TR1 - Track 1 Introductory Halacha Intensive.

1222 (1) ** TR1 6 credits

Track 1 Beginning Halacha Survey

On this level the students are presented with the view of various Poskim (Rishonim) and must understand the intellectual bases for each one. They are taught that unlike the study of Talmud they must come to a conclusive conclusion of each Rishon's opinion.

Prerequisite: 1221 (2) ** TR1 - Track 1 Introductory Halacha Survey.

1212 (2) ** TR1 6 credits

Track 1 Beginning Halacha Intensive

The Halacha is meticulously analyzed by reference to its antecedents, with guidance provided by the local commentaries. Utilizing the Magen Avrohom (or Shach in Yoreh Deah) and Taz, as well as other interpreters and explicators, the student immerses himself in the Halachic codes to master a thick catalog of cases and examples of everyday Halachic applications. Students commit to memory the precise order of the Halacha, chapter and verse, without confusion or ambiguity. Topic chapters are assigned from Orach Chaim or Yoreh Deah sections of the Shulchan Aruch.

Prerequisite: 1212 (1) ** TR1 - Track 1 Beginning Halacha Intensive.

1222 (2) ** TR1 6 credits

Track 1 Beginning Halacha Survey

This course is a continuation of 1222 (1) **. The students begin learning the skill of making a decision between more than one Posaik. This is the foundation of the Halachic training for later issuing a Psak Halacha (a Halachic decision).

Prerequisite: 1222 (1) ** TR1 - Track 1 Beginning Halacha Survey.

TRACK 1

HALACHA COURSE LISTING

Intermediate

1213 (1) ** TR1 6 credits

Track 1 Intermediate Halacha Intensive

The Shulchan Aruch of the Mechaber, (Rabbi Yoseif Caro) relied most heavily on the legal opinions of three principal Rishonim: the RIF, the RAMBAM and the ROSH, generally arriving at his psak by following the majority opinion of these Rishonim. In some instances, the Mechaber records the opinion of the RAMBAM as decisive, even when that view represents a minority position. Through research and analysis of the Halachic rulings, students develop an understanding of the method used by the Mechaber and gain an understanding of the concepts, case examples and final applications of the Halacha.

Prerequisite: 1212 (2) ** TR1 - Track 1 Beginning Halacha Intensive.

1223 (1) ** TR1 6 credits

Track 1 Intermediate Halacha Survey

Many of the laws in the Gemara and Poskim reflect the reality of their time and our reality is different. On this level the student begins to study how to apply the Shulchan Aruch and Poskim with our reality.

Prerequisite: 1222 (2) ** TR1 - Track 1 Beginning Halacha Survey.

1213 (2) ** TR1 6 credits

Track 1 Intermediate Halacha Intensive

Students study assigned chapters of the Shulchan Aruch and compare the legal perspectives of the Mechaber, Rabbi Yosef Caro, and the Rema, Rabbi Moses Isserliss. Rabbi Caro's rulings draw on the Talmud Bavli and Yerushalmi and other primary sources as interpreted by the Rishonim. The Rema's glosses incorporate Ashkenazic authorities and traditions, including Ohr Zorua, Mordechai, SMAK, SEMA, Hagohas Maimon and the MAHARIL. Students analyze how these sources shape the differing rulings and customs, and how the two traditions are represented in the authoritative halachic text.

Prerequisite: 1213 (1) ** TR1 - Track 1 Intermediate Halacha Intensive.

1223 (2) ** TR1 6 credits

Track 1 Intermediate Halacha Survey

This course is a continuation of 1223 (1) **. There are some complex scenarios that are difficult to compare to our reality. In this course the skills of how to make accurate comparisons of one set of circumstances to another are addressed.

Prerequisite: 1223 (1) ** TR1 - Track 1 Intermediate Halacha Survey.

TRACK 1

HALACHA COURSE LISTING

Advanced

1214 (1) ** TR1 6 credits

Track 1 Advanced Halacha Intensive

As Jews settled in different parts of the world, separated by national barriers and great distances, two important branches of halachic tradition developed. They came to be known as "Sephardic" and "Ashkenazic" lines of practice, each identified with distinctive customs, ethnic inflections and diverse epistemological approaches. Students expand content mastery by methodically interrogating and analyzing the application of precedent, custom and practice to the construction of the assigned body of legal codes, paying close attention to halachically significant differences between Mehaber and Remah that illustrate these separate lines of tradition

Prerequisite: 1213 (2) ** TR1 - Track 1 Intermediate Halacha Intensive. Completion of Track 2 Levels 1-3 also satisfies this prerequisite.

1224 (1) ** TR1 6 credits

Track 1 Advanced Halacha Survey

On this level, the student will continue to study Halacha in-depth. Besides the obvious benefit of knowing more Halacha, this knowledge will serve to help him understand the underlying principles. He will then feel more confident and competent to compare case laws and give a Halachic opinion

Prerequisite: 1223 (2) ** TR1 - Track 1 Intermediate Halacha Survey. Completion of Track 2 Levels 1-3 also satisfies this prerequisite.

1214 (2) ** TR1 6 credits

Track 1 Advanced Halacha Intensive

Focusing on assigned chapters in the Shulchan Aruch, students expand the range of their research in the halachic literature. In addition to studying the principal commentaries of the Magen Avrohom and Taz, (Orach Chaim) or Shach and Taz (Yoreh Deah) as well as the Vilna Gaon, R' Akiva Eiger, Nodah B'Yehudah and others, they extend their familiarity with the distinctive approaches of the Halachic commentators. Utilizing these authorities, they investigate references, disentangle complex debates and navigate intricate turns in halachic reasoning.

Prerequisite: 1214 (1) ** TR1 - Track 1 Advanced Halacha Intensive.

1224 (2) ** TR1 6 credits

Track 1 Advanced Halacha Survey

This course is a continuation of 1224 (1) **. In this course the student is expected to be able to analyze a Halachic inquiry's elements and parts. Using his knowledge of Halacha and the guiding principles gleaned from the commentaries and contemporary Poskim (halachic authorities), he should be prepared to provide a Psak Halacha (Halachic decision). This inherent knowledge will be the foundation of weekly advanced seminars, giving the student the opportunity to present and defend his conclusions.

Prerequisite: 1224 (1) ** TR1 - Track 1 Advanced Halacha Survey.

TRACK 1

HALACHA COURSE LISTING

Senior

1215 (1) ** TR1 6 credits

Track 1 Senior Halacha Intensive

As the central source of Jewish Law, the Shulchan Aruch continues to grow. Virtually from the moment it was authored new questions that had not been treated in the Law Codes arose. The questions may have been new but the process for addressing them was deeply in place. Students research contemporary shaaylos (legal questions), drawing links to established halacha by using the tools of logic, comparison, contrast and imaginative thinking. They research the learned literature and analyze how the rabbinic authorities apply their powers of analysis, creative thought and application of Halachic theory to expand the authoritative Law

Prerequisite: 1214 (2) ** TR1 - Track 1 Advanced Halacha Intensive.

1225 (1) ** TR1 6 credits

Track 1 Senior Halacha Survey

On this level, the student will continue to study Halacha in-depth. Besides the obvious benefit of knowing more Halacha, this knowledge will serve to help him understand the underlying principles. He will then feel more confident and competent to compare case laws and give a Halachic opinion.

Prerequisite: 1224 (2) ** TR1 - Track 1 Advanced Halacha Survey.

1215 (2) ** TR1 6 credits

Track 1 Senior Halacha Intensive

Having been trained to dissect a case into its various components to arrive at a well-ordered conclusion, students hone their skills of medameh milseh l'milseh by carrying out advanced research in consultation with poskim and scholars. By mastering the assigned codes with the commentaries of the Magen Avrohom, Taz, Pri Megodim, Shulchan Aruch Harav, Biur Halacha and selected contemporary poskim, they are able to bring a wide angle perspective to halacha, probing selected Responsa and proposing fresh approaches to contemporary questions in the Halacha.

Prerequisite: 1215 (1) ** TR1 - Track 1 Senior Halacha Intensive.

1225 (2) ** TR1 6 credits

Track 1 Senior Halacha Survey

This course is a continuation of 1225 (1) **. In this course the student is expected to be able to analyze a Halachic inquiry's elements and parts. Using his knowledge of Halacha and the guiding principles gleaned from the commentaries and contemporary Poskim (halachic authorities), he should be prepared to provide a Psak Halacha (Halachic decision). These skills provide a foundation for continued advanced study.

Prerequisite: 1225 (1) ** TR1 - Track 1 Senior Halacha Survey.

TRACK 1

TALMUD COURSE LISTING

1121 (1) ** TR1 3 credits

Track 1 Introductory Talmud Survey

On this level the students are assisted in approaching the tractate with an eye towards developing their breadth of scope with 5 hours of lecture time and 8 hours independent study.

No prerequisites.

1122 (1) ** TR1 3 credits

Track 1 Beginning Talmud Survey

In this course a continuation of 1121 (2) ** the emphasis is on surveying the text and through practice, the student hones the required thinking skills. The beginning courses will generally study approximately 50 folio pages of Talmud per academic year

Prerequisite: 1121 (2) ** TR1 - Track 1 Introductory Talmud Survey.

1123 (1) ** TR1 3 credits

Track 1 Intermediate Talmud Survey

On this level the students continue developing the ability to independently interpret Talmudic texts. The student expands his knowledge of Talmudic discourse and case law, while learning to focus his understanding of the texts

Prerequisite: 1122 (2) ** TR1 - Track 1 Beginning Talmud Survey.

1121 (2) ** TR1 3 credits

Track 1 Introductory Talmud Survey

In this course a continuation of 1121 (1) ** the emphasis is on surveying the text and through practice, the student hones the required thinking skills. The introductory courses will generally study approximately 50 folio pages of Talmud per academic year.

Prerequisite: 1121 (1) ** TR1 - Track 1 Introductory Talmud Survey.

1122 (2) ** TR1 3 credits

Track 1 Beginning Talmud Survey

This course is a continuation of 1122 (1) ** The students continuously enrich their Talmudic vocabulary by reviewing the chapter being studied. The beginners' level courses will generally study approximately 50 folio pages of Talmud per academic year.

Prerequisite: 1122 (1) ** TR1 - Track 1 Beginning Talmud Survey.

1123 (2) ** TR1 3 credits

Track 1 Intermediate Talmud Survey

In this course a continuation of 1123 (1) ** the student pursues his Survey/B'khus studies largely unsupervised. He maintains his own pace and aims to cover as much of the tractate as possible within the limitations of the semester.

Prerequisite: 1123 (1) ** TR1 - Track 1 Intermediate Talmud Survey.

** Identifies the assigned two-digit Halacha topic or Talmud tractate; see the code guide on page 52.

TRACK 1 CONTINUED

TALMUD COURSE LISTING

1124 (1) ** TR1 3 credits

Track 1 Advanced Talmud Survey

On the Advanced level the student learns to avoid superficiality during the intellectual give-and-take of Chavrusa study. The breadth of study provides the student with a sense of accomplishment and positive reinforcement for further Talmud study

Prerequisite: 1123 (2) ** TR1 - Track 1 Intermediate Talmud Survey. Completion of Track 2 Levels 1-3 also satisfies this prerequisite.

1125 (1) ** TR1 3 credits

Track 1 Senior Talmud Survey

On this level the students are expected to have developed a broad knowledge base of Talmudic case law and the skills needed to independently learn Talmudic texts. This course is a survey of the areas of the tractate being studied that broaden his knowledge of the tractate.

Prerequisite: 1124 (2) ** TR1 - Track 1 Advanced Talmud Survey.

1124 (2) ** TR1 3 credits

Track 1 Advanced Talmud Survey

In this course a continuation of 1124 (1) ** the student learns to avoid superficiality during the intellectual give-and-take of Chavrusa study. The Advanced level courses cover approximately 50 folio pages at considerably greater depth, with occasional reference to pertinent commentaries.

Prerequisite: 1124 (1) ** TR1 - Track 1 Advanced Talmud Survey.

1125 (2) ** TR1 3 credits

Track 1 Senior Talmud Survey

This course is a continuation of 1125 (1) **. The focus is to develop an incipient independent scholar which will lead to a lifetime of learning and the potential to master significant sections of the Talmud.

Prerequisite: 1125 (1) ** TR1 - Track 1 Senior Talmud Survey.

TRACK 2 - TALMUD AND HALACHA COURSE LISTING

LEVEL 1 - Introductory

2111 (1) ** TR2 6 credits

Track 2 Introductory Talmud Intensive

This course introduces students to in-depth Gemara study in a structured and supportive environment. The fall semester emphasizes accurate reading, understanding the flow of the sugya, identifying key terms, and developing basic analytical skills. Students transition from high-school-level learning to independent preparation of the text, guided through daily shiurim that build confidence and fluency.

No prerequisites.

2121 (1) ** TR2 6 credits

Track 2 Introductory Talmud Survey

This course provides a broad overview of selected perakim, enabling students to develop breadth of knowledge while reinforcing foundational skills. The fall semester focuses on clarity in reading, recognition of structure, and understanding the general themes of each sugya. Students gain familiarity with Talmudic vocabulary and the rhythm of survey-style learning.

No prerequisites.

2221 (1) ** TR2 3 credits

Track 2 Introductory Halacha

This course introduces practical Halacha through accessible texts, including Shulchan Aruch and Mishnah Berurah. The fall semester emphasizes foundational principles, basic halachic categories and applications in daily life. Students learn to identify halachic issues and apply simple rulings.

No prerequisites.

2111 (2) ** TR2 6 credits

Track 2 Introductory Talmud Intensive

The spring semester develops intensive Talmud skills with greater emphasis on comprehension and analysis. Students trace the progression of a sugya, recognize the positions of Rishonim, and explain the steps of the Gemara with increasing independence. The course strengthens retention, clarity and consistency in preparation for the next level.

Prerequisite: 2111 (1) ** TR2 - Track 2 Introductory Talmud Intensive.

2121 (2) ** TR2 6 credits

Track 2 Introductory Talmud Survey

The spring semester expands the scope of study and introduces additional sugyos chosen to reinforce previously learned skills. Students work on summarizing the main points of each sugya, identifying central halachic issues, and understanding how the Gemara develops its conclusions. The course strengthens comprehension and prepares students for Beginning Survey.

Prerequisite: 2121 (1) ** TR2 - Track 2 Introductory Talmud Survey.

2221 (2) ** TR2 3 credits

Track 2 Introductory Halacha

The spring semester extends study to additional halachic topics. Students compare sources, recognize halachic language differences and explain how practical rulings are derived, preparing for Beginning Halacha.

Prerequisite: 2221 (1) ** TR2 - Track 2 Introductory Halacha.

TRACK 2 - TALMUD AND HALACHA COURSE LISTING

LEVEL 2 - Beginning

2112 (1) ** TR2 6 credits

Track 2 Beginning Talmud Intensive

Students advance their intensive learning skills by engaging with Rishonim and Acharonim at a basic level. The fall semester emphasizes understanding the underlying sevara of the sugya, recognizing differing shitos, and developing clarity in explaining the Gemara. Students begin to demonstrate more independent preparation and analysis.

Prerequisite: 2111 (2) ** TR2 - Track 2 Introductory Talmud Intensive.

2122 (1) ** TR2 6 credits

Track 2 Beginning Talmud Survey

This course continues the survey-style study of Gemara with emphasis on independent reading and comprehension. Students review selected perakim using Rashi and Tosafos, building fluency and expanding their Talmudic vocabulary. The fall semester reinforces consistency and steady progress.

Prerequisite: 2121 (2) ** TR2 - Track 2 Introductory Talmud Survey.

2222 (1) ** TR2 3 credits

Track 2 Beginning Halacha

Students study practical halachic topics using commonly studied texts, focusing on understanding the reasoning behind halachic rulings. The fall semester emphasizes distinguishing between differing opinions of Poskim and recognizing the intellectual basis for each view. Students begin forming clear halachic conclusions.

Prerequisite: 2221 (2) ** TR2 - Track 2 Introductory Halacha.

2112 (2) ** TR2 6 credits

Track 2 Beginning Talmud Intensive

The spring semester deepens students' ability to analyze sugyos with greater independence. Students compare the approaches of major commentaries, articulate the reasoning behind halachic conclusions, and strengthen their ability to prepare the text on their own. The course prepares students for Intermediate Intensive study.

Prerequisite: 2112 (1) ** TR2 - Track 2 Beginning Talmud Intensive.

2122 (2) ** TR2 6 credits

Track 2 Beginning Talmud Survey

The spring semester expands the range of sugyos studied and strengthens students' ability to summarize and organize material. Students work on identifying main ideas, understanding the structure of each sugya, and maintaining a productive pace. The course prepares students for Intermediate Survey.

Prerequisite: 2122 (1) ** TR2 - Track 2 Beginning Talmud Survey.

2222 (2) ** TR2 3 credits

Track 2 Beginning Halacha

The spring semester continues the study of practical Halacha with increased emphasis on decision-making. Students learn to evaluate multiple halachic opinions and determine the correct psak in straightforward cases. This course builds the foundation for more advanced halachic analysis.

Prerequisite: 2222 (1) ** TR2 - Track 2 Beginning Halacha.

TRACK 2 - TALMUD AND HALACHA COURSE LISTING

LEVEL 3 - Intermediate

2113 (1) ** TR2 6 credits

Track 2 Intermediate Talmud Intensive

Students apply previously learned skills to independently analyze sugyos with guidance from the rebbe. The fall semester emphasizes applying derech halimud, comparing major commentaries, and developing clear explanations of complex Talmudic discussions. Students engage in significant independent study and peer interaction.

Prerequisite: 2112 (2) ** TR2 - Track 2 Beginning Talmud Intensive.

2123 (1) ** TR2 6 credits

Track 2 Intermediate Talmud Survey

Students continue developing the ability to independently interpret Talmudic texts. The fall semester emphasizes expanding knowledge of Talmudic discourse, strengthening comprehension, and maintaining steady progress through the tractate. Students work largely independently with guidance as needed.

Prerequisite: 2122 (2) ** TR2 - Track 2 Beginning Talmud Survey.

2223 (1) ** TR2 3 credits

Track 2 Intermediate Halacha

Students study practical halachic topics with emphasis on applying classical sources to contemporary situations. The fall semester focuses on understanding how halachic principles translate into modern practice and recognizing differences between historical and current realities.

Prerequisite: 2222 (2) ** TR2 - Track 2 Beginning Halacha.

2113 (2) ** TR2 6 credits

Track 2 Intermediate Talmud Intensive

The spring semester advances students' ability to prepare and analyze sugyos independently. Students refine their analytical skills, deepen their understanding of Rishonim and Acharonim, and demonstrate greater mastery of the sugya's conceptual structure. The course prepares students for advanced levels of intensive study.

Prerequisite: 2113 (1) ** TR2 - Track 2 Intermediate Talmud Intensive.

2123 (2) ** TR2 6 credits

Track 2 Intermediate Talmud Survey

The spring semester continues the survey-style study with increased independence. Students aim to cover significant portions of the tractate, summarize key ideas, and demonstrate improved fluency. The course prepares students for Advanced Survey.

Prerequisite: 2123 (1) ** TR2 - Track 2 Intermediate Talmud Survey.

2223 (2) ** TR2 3 credits

Track 2 Intermediate Halacha

The spring semester continues the study of practical Halacha with emphasis on comparing complex scenarios and determining accurate halachic parallels. Students refine their ability to analyze cases and apply halachic principles with clarity and confidence.

Prerequisite: 2223 (1) ** TR2 - Track 2 Intermediate Halacha.

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